

Schenectady City School District

2020-21 Budget Development

Everybody Counts. Everybody Learns.

Equity • Collaboration • Learning



Timeline

- May 13th
- May 15th
- May 20th
- May 22nd
- May 27th
- May 28th
- June 9th
- June 17th

BOE Budget Meeting (New Meeting)

New Aid Runs Available (Tentative Date)

BOE Approves Budget

Submission of Property Tax Report Card

Budget Public Hearing (New Meeting)

Budget Newsletter & Budget Notice mailed

Statewide Budget Vote and Elections

BOE Meeting – acceptance of Vote results



Actualizing Our Vision





Schenectady City Schools will be a continually improving school district dedicated to excellence in teaching and learning, equity, engagement and efficiency.



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Schenectady City Schools will be a continually improving school district dedicated to excellence in teaching and learning, equity, engagement and efficiency.



Student & Graduate Success



Passionate People



Partnerships with Families & Community



Efficient Systems & Equitable Resources



Actualizing Our Vision

Achieving the Objectives

Strategies

Strategies

Strategies

Strategies

Strategies

Strategies

Passionate Success
Passionate People
Partnerships with Families & Community
Efficient Systems & Equitable Resources

Equity

Our Core Values

Collaboration

Learning

Values



We serve so that all students, regardless of race, economics and disability, graduate ready to achieve their college, career, and life aspirations through equitable access to programs, resources and high-quality instruction.

We nurture the whole child and listen to **student voices** so that students and graduates have a sense of **pride and belonging**.

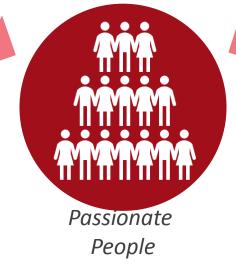
Students and graduates demonstrate kindness, cultural competence, and respect for diversity and each other.





We engage and retain passionate, dedicated people who continuously learn and improve as guardians of equity and advocates for our students' success.

Our team represents the **diversity** of our community.



We deliver and receive **excellent customer service**.



We highly value our families and the community; we welcome and invite their collaboration and partnership.

Communication is inclusive, accessible, goes two ways, and is always based on high expectations withing a supportive environment.



Partnerships with Families & Community



We engage stakeholders to develop and improve inclusive systems and procedures.

People know who to go to, for what, and receive a **timely and fair** response.

We allocate resources to promote equitable access and outcomes for all.





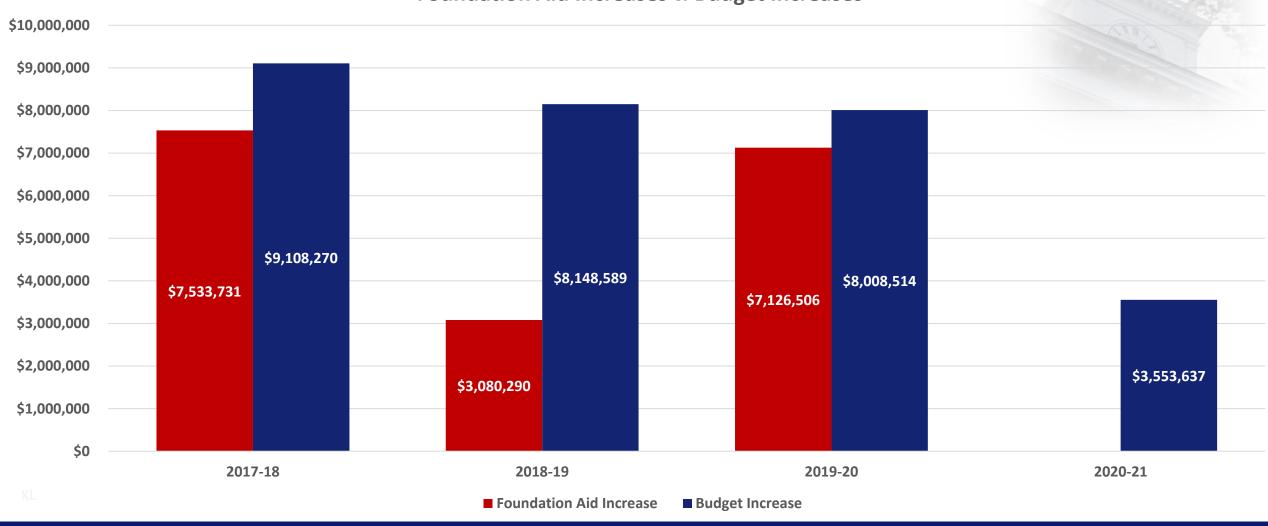
What is the problem we are trying to solve?

- Schenectady City School District faces a budget deficit for 2020-21 due to increasing costs (healthcare, retirement, contractual & operating expenses) and decreasing revenue (State Aid)
- Personnel costs represent 67% of the budget
- Reductions in expenditures are necessary to balance the budget
- It is the goal of the district to:
 - · Identify and implement alternative, less costly ways of operating
 - Contemplate and reduce items, positions and services farthest away from student outcomes and student success
 - Analyze reductions we will simply have to do without; anticipate, understand and accept the consequences



What is the problem we are trying to solve?

Foundation Aid Increases v. Budget Increases





District Actions

- Spending Freeze for non-essential expenditures
- Hiring Freeze for non-essential positions
- Review of vacated positions (retirements/resignations)
- Comprehensive review of programs and services
- "Tightening of our belts" and "weeding of our garden"
- Survey of internal and external stakeholders to identify ways to operate more efficiently and/or eliminate from budget to cut costs
- Developing a multi-year plan for use of fund balance, and including a review of all reserve accounts
- Planning for uncertainty until we know what next year's Foundation Aid will look like and potential additional cuts to aid in future years. A continuum of varying levels of decreasing expenses in 2020-21 budget was created



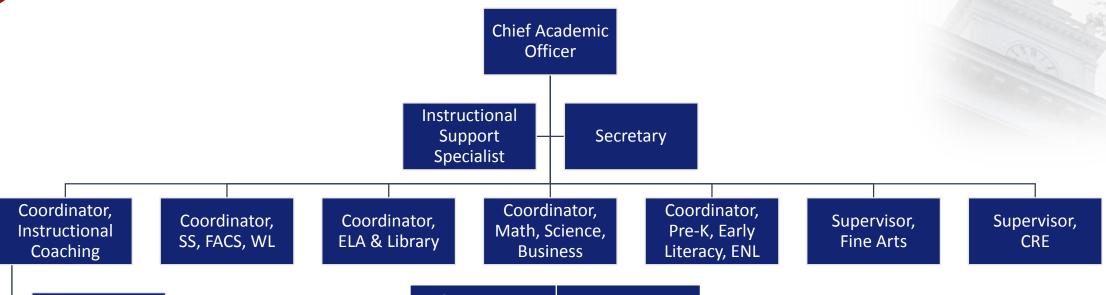
Budget Reductions

\$0 <-----> \$7.5 M

-\$2.4 Million	-\$5.0 Million	-\$7.5 Million
 Hiring Freeze: Do not backfill 12.6 vacant positions (\$600K) Administrative Restructuring: Consolidation and distribution of district-wide administrative duties. 5 FTE unfilled (\$600K) Summer Programs (\$275K) Reduce Professional Development (\$275K) Reduce Software & Database Subscriptions (\$100K) No Layoffs 	 First column reductions PLUS Hiring Freeze/Layoffs: Not filling vacant positions (~3.0) and eliminating occupied positions. ~35-40 positions. (\$2.3M) Contractual Services: (\$200K) 	First and second columns PLUS • Additional Layoffs: 21 Positions. (\$2.5M)



Central Office – **Current** Configuration Office of Curriculum & Instruction

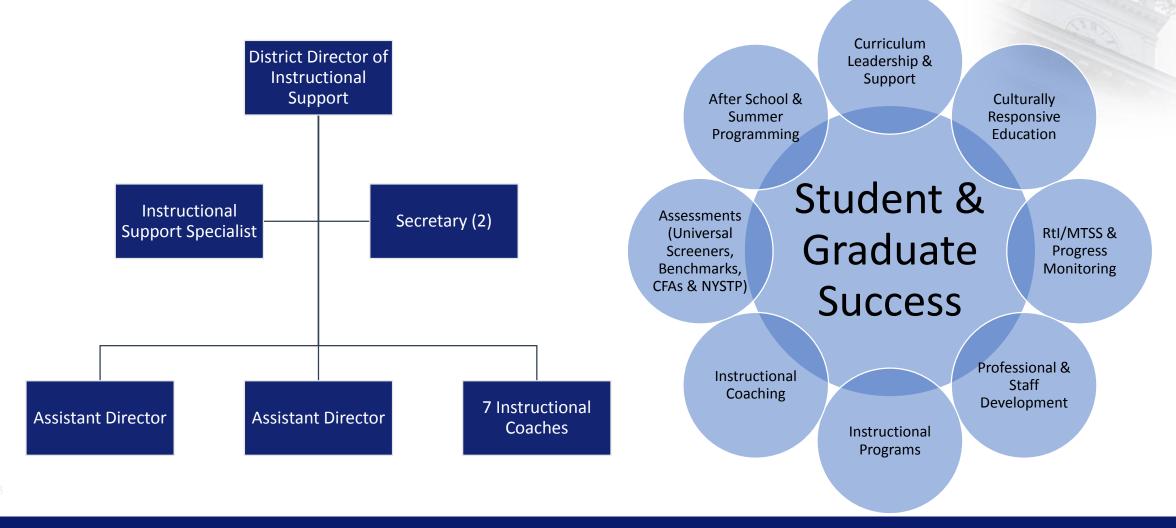


9 Instructional Coaches Secretary

Unit	FTEs
M/C	1.0
SAA	7.0
SFT	9.0
MMA	1.0
CSEA Secretarial	2.0
Total FTEs	20.0

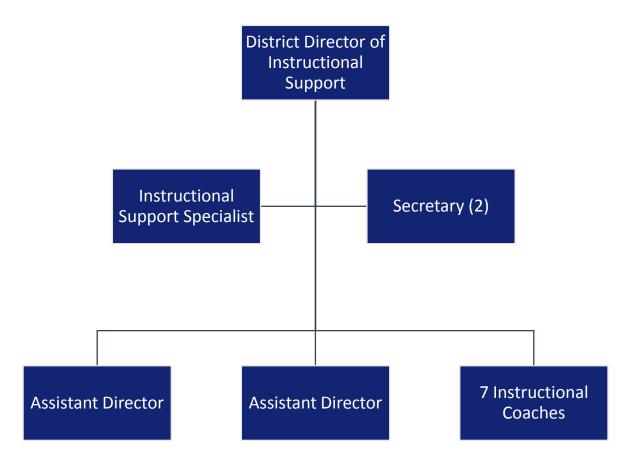


Central Office – **Proposed** Configuration Office of Instructional Support





Central Office – **Proposed** Configuration Office of Instructional Support



Bargaining Unit	Current FTEs	Proposed FTEs
M/C	1.0	1.0
SAA	7.0	2.0
SFT	9.0	7.0
MMA	1.0	1.0
CSEA Secretarial	2.0	2.0
Total FTEs	20.0	13.0



Central Office – **Proposed** Configuration Office of Instructional Support



- Cost Savings (~\$600,000)
- No one loses employment and their skills & expertise continue to be utilized, just differently
- Assists with multi-year planning



- Sustain work teaching and learning surrounding CRE & Inquiry-Based Learning
- Distributed, crossdisciplinary leadership

- Fewer staff to accomplish the work
- Things we will have to simply do without or find alternative ways to accomplish them:
 - Teaching & Learning Institute
 - Curriculum Writing Week
 - Reading Apprenticeship
 - Loss of leadership by content



Other Tools

Unappropriated Fund Balance \$0	> \$7.6 M
Tax Levy \$0> \$1.3 M	
Unemployment Reserve \$0> \$725 K	
Teachers Retirement Reserve \$0> \$1.5 M	
\$0>\$2.1 M	
Workers Compensation Reserve \$0> \$2.825 M	
Employees Retirement Reserve \$0	> \$5.75 M



Staffing Change Comparisons

Budget Year	SFT Teacher	SFT Para	SAA	O & M	Clerical	MMA	Other
2016-17	25.6	10.0	7.0	1.0	1.0	0.0	2.0
2017-18	47.6	7.0	6.4	1.0	2.0	0.0	2.0
2018-19	5.5	1.2	1.3	0.0	0.2	0.0	1.0
2019-20	31.5	3.0	4.0	4.0	1.5	2.0	17.0
2020-21	-11.9	-	-5.0	-	-	-	-
Current Total Members	1,000+	467	70	107	85	17	48
% reduction	~1%		~7%				



Important Future Dates

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May 20th

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• May 27th

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Submit your questions and comments online Interest Area – 2020-21 Budget





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